Faculty Credentialing

The Baptist College of Florida employs experts in their respective fields to teach, collaborate, and serve, which benefits students, the community, and the larger education arena.

Pertinent excerpts from the *Handbook for Institutions Seeking Reaffirmation of SACSCOC accreditation:*

3.5.4 At least 25 percent of the discipline course hours in each major at the baccalaureate level are taught by faculty members holding the terminal degree – usually the earned doctorate – in the discipline, or the equivalent of the terminal degree. *(Terminal degrees of faculty)*

3.7.1 The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty. *(Faculty competence)*

3.7.2 The institution regularly evaluates the effectiveness of each faculty member in accord with published criteria, regardless of contractual or tenured status. *(Faculty evaluation)*

3.7.3 The institution provides ongoing professional development of faculty as teachers, scholars, and practitioners. *(Faculty development)*

3.7.4 The institution ensures adequate procedures for safeguarding and protecting academic freedom. *(Academic freedom)*

3.7.5 The institution publishes policies on the responsibility and authority of faculty in academic and governance matters. *(Faculty role in governance)*